

LA3 Practitioner Advisor Program

Attn. MASLA Members

Subject: Practitioner Advisor Program

The MASLA Executive Committee in coordination with the Landscape Architecture Department of CDES would like to announce the second annual Practitioner Advisor Program, intended to strengthen capstone projects for third year MLA students. This program is intended to be complimentary to the existing CDES Mentor Program, but be primarily focused on the student's Master thesis or capstone project.

A committee of faculty advisors is required for all students; however, the attached list of students have requested the assistance of a landscape architecture practitioner in order to gain additional perspective from the professional world and to further strengthen their project. Students have provided a short project description at the *end of this document*.

Please consider being part of this program. It is an opportunity for you to be involved with the MASLA community and promote relations between the academic and professional worlds. It is also a chance to get acquainted with the emerging graduates of the MLA program as well as to contribute input on some very interesting projects. Time commitments will vary based upon the relationships established between students and advisors. An introductory session will be scheduled sometime in early February and subsequent informal meetings can be planned on an individual basis.

If you are interested in being involved, please indicate & prioritize **two projects** that you are interested in. Advisors and students will be paired based upon student needs and professional involvement in this program. Effort will be made to appropriately distribute advisors to students based on similar interests and project types.

Please consider and reply by **Friday, January 26th**. Each practitioner advisor will be assigned a project/student as soon as possible and give notice of this as well as the date/time of the introductory session. Replies should be made to Anna Claussen, MASLA Student Chapter Co-President, claus119@umn.edu.

Thank you for your interest. If there are any questions, please feel free to contact me.

Anna Claussen
MASLA Student Chapter Co-President
claus119@umn.edu

Scroll Down

LA3 Practitioner Advisor Program: Capstone Blurbs

Sara Morse

“East Cliff Drive: Merging Land and Sea”

Master planning and site design for a rapidly eroding coastal road in Santa Cruz County, California. The complex coastal environment presents a design challenge, as environmental concerns must be balanced against people's enthusiasm to recreate. My design concept considers a “pedestrian realm” coastal road with enhanced ocean access in which activity patterns and functional utility are closely considered.

Hannah Loope

“Title Pending”

My research topic is about landscape perception of contaminated post-mining or post-industrial sites, the implications of health and economic perception and how this informs design for public space built on these sites. My site in Moab (Utah) is a uranium tailings site. An unlined tailings site along the Colorado River, with broad implications for water quality is located upstream of 26 million people including the metropolitan areas.

Ernesto RM

“Title Pending”

My capstone is related to the “cognitive image of the landscape user and the narrative of the landscape”. The location is in La Crosse, Wisconsin and it is an open pit sand and gravel mine.

Lindsay Buck

“Title Pending”

My project is a campus redesign for Luther College in Decorah, IA. The design will include both environmental and expansion master plans, which will account for future growth, but will also implement campus initiatives for green infrastructure. Jens Jensen originally designed the campus, and the college wishes to re-implement his visions in a way that is applicable today.

Matthew Chambers

“Title Pending”

Exploring a honeybee research corridor spanning a 15 mile transect connecting a wine vineyard and urban downtown Fargo, ND.

Jen Jacobs

“Title Pending”

My capstone project focuses on outdoor learning spaces at Elizabeth Hall Elementary School in North Minneapolis. I am interested in looking at school and school grounds as an ecosystem in itself and how components of an ecosystem and of nature can be implemented in the design of school grounds and how this relates and fosters environmental education.

Lynn Enger
"B.F. Nelson Park"

This is a Brownfield site on the Mississippi River, next to Boom Island Park, owned by Minneapolis Parks and Recreation and designated to be a park. B.F. Nelson is on Marshall St. NE near 8th Ave. It is part of the St. Anthony West Neighborhood and considered part of Minneapolis' Central Riverfront. I want to discover how to make this a park that reflects its neighborhood and fosters greater connections to place and region.

Tony Siebenaler-Ransom
Working title "Rising tides."

Project considers the impact of global sea level rise of 1 meter on highly urbanized areas in terms of population, infrastructure, and ecology. Focus on 3-4 mega cities highly threatened. A final product goal is creating new edge that has a component of interactive/interpretive public space that could be reinterpreted in other cities.

Molly Gatzlaff
"Title Pending"

I am interested in how child development theories could be applied to the urban landscape, and how 'nature' can be integrated into the city fabric so urban children have 'nature' experiences.

Jeffrey Lawler
"Title Pending"

My site is the Mayowood estate, located outside of Rochester, MN. My goal is come up with a plan for the landscape that addresses how to balance issues of stormwater management, visitor interpretation/experience, and maintaining historical integrity.

Anna Claussen
"Pride of Place Within Minnesota's Changing Rural Landscape"

A look at how Minnesota can sustain its rural agrarian culture by utilizing agritourism as a tool to also seek sound strategies for sustainable ecological stewardship and connectivity- both on the land and between people.